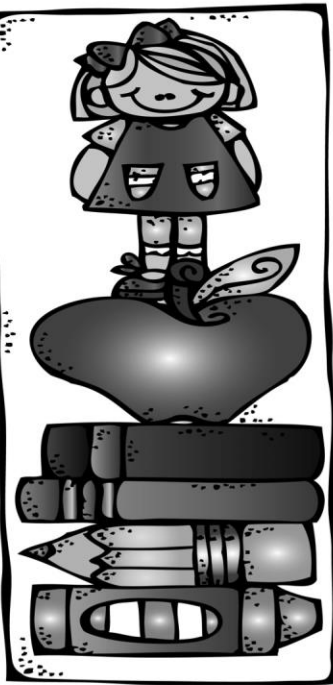


# First Grade News

Mrs. Neilander  
September 26, 2019

As you know, our Parent Group is sponsoring our annual Walk-A-Thon next month. Thank you to those of you who have already been earning money. It will be at 9:30 on Friday, October 11<sup>th</sup>. Much of the money earned is given directly to the class. We will use any of our funds earned to take field trips later in the year. (We're looking at going to a play in December!) There are also prizes for classrooms with the most participation. So, let's get walking!



## Author of the Week

Tedd Arnold

## The Big Cheese

In order to keep everything fair, we do not have a Big Cheese on short weeks. Also, we do not send our class mascot, Ted E. Bear, home with anyone over long weekends.

## Questions to ask your child:

- What do animals do to get ready for Fall?
- What do you do to get ready for Fall?
  - Can you name all four seasons?

**Journals**-Our September Journals are in today's peechee. Be sure to let your child read them to you and celebrate their success.

## mark your calendar

\*Wednesday, October 9<sup>th</sup> is a late start day.  
School begins at 10:20.

\* Friday, October 4<sup>th</sup> is a short day for Parent/Teacher conferences. Students are dismissed at 12:40. Buses run as usual at 12:40. Lunch is served on short days. I will only be able to meet with about a third of you on this day. The rest of our conferences will be held on November 18<sup>th</sup>. If I put a conference page in your child's peechee today, please return it as soon as possible. If you did not get a note, we can conference in November.

## we are learning

### Reading

We have been talking about and practicing some strategies for reading challenging words in books. The ones we have talked about so far are: 1. checking the picture, 2. looking at the whole word including the ending, and 3. double checking it to see if it sounds right and makes sense in the sentence.

### Writing

This week we learned and wrote about fall. We made circle maps, then tree maps, then sentences. We also wrote topic sentences at the beginning of our pieces. We talked a lot about the job of a topic sentence to be to "introduce the topic".

### math <sup>+2</sup>/<sub>4</sub>

Math has been all about noticing patterns in order to learn math addition facts fluently. We've especially focused on adding "Doubles" like  $2 + 2$ ,  $5 + 5$ ,  $4 + 4$ , and "Doubles Plus 1". These include equations like  $2 + 3$ ,  $4 + 5$ , and  $5 + 6$ . Any patterns that young learners notice help them to understand the concepts and learn their math facts in a way that makes sense to them.

## Math Questions to ask your child:

\*How many equations can you make out of the following numbers: (3,4,7), (2,6,8), (3,7,10), (1,6,7), (9,5,4)?

