

First Grade News

Mrs. Neilander
March 13, 2020



Report Card Information

Hello! If I have not scheduled a conference with you, please find your child's report card in today's peechee. If we have a scheduled conference, I will give them to you at that time. In many cases, a 2 is the highest score possible at this time of year. Many of the skills get harder as the year progresses, so students would have to have mastered the end of year target to get a 3 now. Please read over them and let me know if you have any questions or concerns. Thank you!

Author of the Week

Jonathan London

The Big Cheese

Reagan has three big sisters that he adores. He likes Science, Art, and Writing. Reagan's favorite sport is soccer and he is really good at riding bikes. He looks forward to Christmas and his family keeps him laughing. When he grows up, Reagan wants to be a policeman. Nevada may have two Officer Ginocchios some day!

Questions to ask your child:

- *What books is Jonathan London famous for writing? (The Froggy books)
- *What is a *spicy word*? (A word that describes something and spices up our writing)
- *Is it the same season all over the world?
- *Is it the same time of day all over the world?
- *What habitats will we be studying in our new Science unit?

mark your calendar

- *Spring Pictures-March 31 or April 1
(We will find out our day as it gets closer)
- **Late Start-April 8
- **Spring Break-April 13-17



we are learning

Reading

A few children switched around reading groups after we finished our testing. Remember to keep using RAZ Kids as a way to keep your child reading and answering questions about text. They may be reading books from the same level as the homework books they are bringing home.

Writing

We are in the final stages of finishing our curiosity pieces for the PBS Writing Contest! We are sending them out on Monday, but the contest officials said they would try to return them after the contest so that you can see them. I am proud of their work! We will begin our Opinion Writing next.

math $\frac{+2}{-4}$

In Math, we are now working on tens and ones. Next week, week we will begin comparing numbers with two digits using the symbols $<$ and $>$. The most challenging part of the beginning of this unit was realizing that 36 is 3 tens and 6 ones and not 30 tens and 6 ones. We also began using and drawing tens and ones using "sticks" for tens and "stones" for ones.

Math questions to ask your child:

- *How many ways can you make the number 36?
- *How many tens and ones are in these numbers:
47, 35, 81?
- *What is the difference between 16 and 61?