

First Grade News

## Mrs. Neilander

January 25, 2019

It's hard to believe, but we will be celebrating our $100^{\text {th }}$ day of school next Friday! We will do several activities during the day having to do with the number 100 -including making a classroom book.
The Douglas County Book Mobile will be visiting MES next Friday, January $31^{\text {st }}$. If your child has a Library Card with them, you may send it with them on this day to check out a book.

## Author of the Week

 Helen Lester
## Questions to ask your child:

What author are you studying? What books did she write?
Which is your favorite author that we have studied so far? Why?
Can you tell me some of the snap words that are rulebreakers for the silent e rule? (have, some, are, where, there) What would they say if the followed the rule?

## The Big Cheese

*Because of our short week, we did not have a Big Cheese this week. *Please welcome Diane to our class!

## mark your calendar <br> *Wednesday, February $12^{\text {th }}$ is a late start beginning at

 10:20.*We will be having a Valentine Party on Friday, February $14^{\text {th }}$. We will be making Valentine sacks here at school, but each child will need to get a Valentine card for all the other students. We have 22 students now, and I wilh send home a list as it gets closer.
*Winter break is from February $17^{\text {th }}$ through February $21^{\text {st }}$. We return to school on Monday, February $24^{\text {th }}$.

## WO ARO L@EROing

## Red dill6

You can help strengthen your child's vocabulary by having them define words for you. When reading, select a word from the text and ask your child what it means. Have them practice defining it without using that word. They may use examples or opposites.

## WRitilfean

We did not do a formal writing project this week because of our MAP testing. Next week we will continue with personal narratives where we write a topic sentence, at least three detail sentences in order, and a conclusion.
math $\frac{{ }^{2}}{4}$ problems where the numbers are below 20. Before starting a problem, we always discuss it, picture it in our minds, then discuss whether we are looking for a missing part or a missing whole. This helps to know if we need to add or subtract.

## Math Questions to ask your child:

- What are your "Magic Counting Sticks" that you always have to use? (your fingers)
- Can you count backwards from 20 to 0?
- Can you say the following numbers as how many tens and how many ones: 17, 12. 16?
( 1 ten 7 ones, etc.)

