

First Grade News

Mrs. Neilander

January 17, 2020



- *It is hard to believe that the first half of the school year is behind us. We will now have Art with Mrs. Sedlock (instead of Music) every Monday afternoon.
- *We will be taking our computerized MAP tests first thing next Wednesday and Thursday mornings (Jan. 22nd and 23rd). Please make sure your child is well rested, has had a good breakfast, and is on time to school for this. We worked on making individual goals for the tests that are in today's peechee.
- *We have a new spelling list that reviews some of the phonics we've learned. That test will be next Friday.

Author of the Week

Helen Lester

The Big Cheese

Asher has been our Big Cheese this past week. Asher has one older brother and enjoys Music, PE, and Reading. Asher loves turtles and is quite the expert on them. When he grows up, Asher wants to be a zoo keeper. Someday there will be a lot of lucky animals under his care!

Questions to ask your child:

- *Why do we celebrate Martin Luther King Jr.'s birthday?
- *What have you learned about this man?
- *Can you say one of the poems or sing the song we learned about him?
- *What does silent e do at the end of a word?

mark your calendar

- *No School on Monday, January 20th, in honor of Martin Luther King Jr. Day
- *Our February break is from Monday, February 17th –Friday, February 21st.



we are learning

Reading

Be sure to have your child take advantage of the RAZ Kid program for reading and answering comprehension questions on line. By this point, all kids should know the login procedure, but it is taped inside their homework folders. They can be reading books the same level (or one up) as their homework books (even if they haven't finished all of the level before).

Writing

We took a break from writing personal narratives this week to write about Martin Luther King Jr.. We'll get back into perfecting the personal narratives next week.

math ^{+ $\frac{2}{4}$} Our Math unit continues to explore different ways to solve addition and subtraction problems through 20. Although we learn and practice different ways to solve these problems, students will eventually use the strategies that make the most sense to them. The Eureka math program that the district uses is good about presenting many ways to solve problems and developing students' thinking skills.

- *Which subtraction strategy do you like best so far...*counting on*, or *taking from 10*? Can you explain how you would use each to solve the following problem?

$$17 - 8 = \underline{\quad}$$