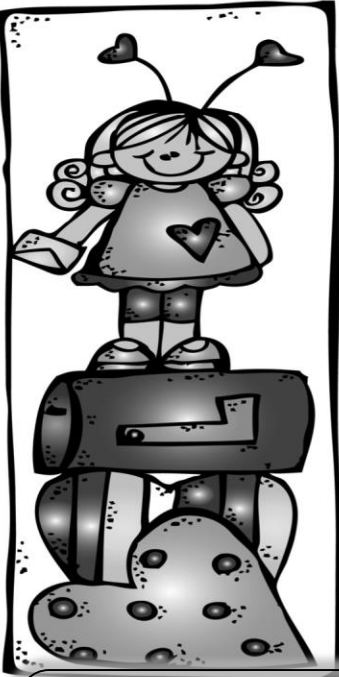


First Grade News

Mrs. Neilander

February 6, 2020

Homework this week includes making or getting Valentine cards ready for each student in the class. The list of names is part of the homework packet for this week. We will make Valentine sacks at school. Our party will be on Friday, February 14th. Thank you to all who returned the party food request lists so promptly. Please send the food items by Thursday so I can set up the party ahead of time. If you did not receive a request letter, please do not send extra food. We often get too many sweets.



Author of the Week:

Helen Lester

The Big Cheese

Rylee C. was our Big Cheese this week. Rylee is a big sister to two little brothers. She enjoys math, art, and singing. Her favorite sports are soccer and softball. When she grows up, Rylee wants to be a teacher, a mom, a singer, and an artist. No doubt she has all the skills to make these dreams come true!

Questions to ask your child:

- What does a good topic sentence do in a personal narrative? (introduces the topic and tells who and where)
- What does a good conclusion do in a personal narrative? (sums it all up)
- What two words do the following contractions represent: I've, she's, can't, aren't?

mark your calendar

*There is no school tomorrow, Friday, February 7th.

*Wednesday, February 12th is a late-start day. School starts at 10:20.

*Our Winter break is the week of February 17th to 1st. We return to school on Monday, February 24th.

we are learning

Reading

As the end of the grading period approaches in the next month, we will be doing some reading assessments. During those assessments each child reads with me. I have to count all their mistakes, even little ones like mistaking "a" for "an", or leaving an "s" off a word. Therefore, it is good practice to have them correct mistakes as they read with you.

Thank you!

Writing

We are finishing up our personal narrative writing lessons. This week we wrote about one of our school days last week. Next week, we will do the assessment for personal narrative writing. Students need to write a topic sentence, at least three detail sentences, and a conclusion. We also check for capitals, periods, finger spacing, and spelling. These items do not have to be perfect, just demonstrate an understanding for each skill.

math ⁺²/₄

We finished up our challenging Math unit about addition and subtraction of teen numbers. Our next unit is a welcome relief with measuring and comparing lengths.

Math Questions to ask your child:

Reagan had 2 boxes of 10 Valentines and 5 extras. Riley had 3 boxes of 10 Valentines and 1 extra. Which student has more? How many more? How many do they have all together?

