

First Grade News

Mrs. Neilander
February 28, 2020



For the next few weeks in writing we will be working on a long project. We are going to enter a writing contest sponsored by The Public Broadcasting Service. The theme is "Curious". We are going to write stories as if we were a zoo animal. This week, we spent time choosing individual animals and researching information about them. Next, we will use that information to write and illustrate short books. There will be permission slips to sign if a child's story is selected as a winner. There is a note from PBS Reno in today's peechee explaining the contest more.

Author of the Week

Dr. Seuss

The Big Cheese

Levi was our Big Cheese this week. Levi has one older brother that keeps him laughing. He enjoys math, reading, and PE. Levi's favorite sports are baseball, soccer, and fishing. When he grows up, Levi wants to be a construction worker. He's on his way because he's already great at building friendships and strong work habits.

Questions to ask your child:

- *What is Dr. Seuss' real name? (Theodor Seuss Geisel)
- *What is Leap Year all about?
- *What animal did you choose for your writing project? What information have you already learned about this animal? Where does it live? What does it eat? What does it look like?

mark your calendar

- *Our Family Literacy Night is coming up on Thursday, March 5th beginning at 5:30. The theme this year is "Under The Sea".
- *Wednesday, March 11th is a late start day. School begins at 10:20.
- *There is no school on Friday, March 6th for a Teacher Work Day.



we are learning

Reading

Be sure to practice having your child correct their own reading mistakes and retell you the story after reading. On the test, the more detail they use in retelling the story, the better. They are also frequently asked to define words in the text without using a form of the word.

Writing

I am sending home copies of your child's personal narrative assessments that we did right before our February break. The grading rubric is attached to the story. If your child scored "Non-proficient" in any of the areas, they receive a "Non-proficient" score. Most students did very well, but if they did not receive a "Proficient" score, they will have another chance at a later date.

math $+\frac{2}{4}$

This week we finished up our measurement lessons and are moving on to gathering, organizing, and analyzing data on graphs. We will use bar graphs and tally marks as two ways to organize and compare data.

Math questions to ask your child:

- *What has our standard unit of measurement been lately? (centimeters)
- How can you measure using centimeters something that isn't straight? (cut string to measure or use a tape measure)
- How many more centimeters is 14 cm than 6 cm?