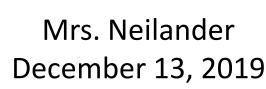
# First Grade News



It is hard to believe that we are gearing up for our last week of school for 2019! Again, our holiday party will be on Friday, December 20<sup>th</sup> from 12:35 to 1:45. I have sent notes with 1/3 of you to bring food items. If you did not receive a note, please do not send extra treats. We often get too many sweets. Also, please let me know ahead of time if you would like to volunteer

#### Author of the week: Jan Brett

### Polar Express Pajama Day:

Mr. Stoll will be reading *The Polar Express* as we act it out with the other 1<sup>st</sup> Graders next Wednesday, December 18<sup>th</sup>. Students may wear their pajamas for the day if they would like. They do need to wear regular shoes on the playground.

## The Big Cheese

Kylie was our Big Cheese this week. Kylie has one little brother and one little sister. Her favorite subjects are math and science. Kylie is a football fan and she is looking forward to Christmas! When she grows up, Kylie wants to be a nurse. She has the kindness, patience, and smarts to make it happen!



- Our holiday break goes until Tuesday, January 7<sup>th</sup>. (Monday the 6<sup>th</sup> is a Teacher Work Day).
- There is no homework for next week. I will be giving the kids a Christmas coupon book that states this on Monday.

at the party.



As you read books with your child, be sure to have them retell the story to you afterwards. It is also good practice to have them tell you any connections they have to the book (anything it reminds them of).

# **ARITING**

This week we did independent informative writing about reindeer as an assessment. I will let you know how your child did when I get them scored. Next week we will start personal narrative writing by pretending to be an elf for a day and writing about it.

# mathie work work

This week we focused on making ten when one addend is close to ten. We will start the same type of strategies using subtraction next week.

## Questions to ask your child:

 What are some strategies to use when solving addition problems? Which are the best to use when? (We have worked on counting on, making ten, and using a number line.)

\*Can you tell me about your field trip to the play? What did you do first, next, then, last?